

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: ASSESSMENT OF DEVELOPMENTALLY HANDICAPPED

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CODE NO.: DSW 101 SEMESTER: TWO

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PROGRAM: DEVELOPMENTAL SERVICES WORKER

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AUTHOR: PATTY BOUCHER

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DATE: JANUARY 1992

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APPROVED:

DEAN

*A. DeSantis*

DATE

*Jan. 3/92*

**COURSE DESCRIPTION**

This course is designed to provide Developmental Services Worker students with the knowledge and skills required to perform common assessment tools used for developmentally delayed individuals. Assessment tools will be utilized in placement settings to gain practical experience in performing assessments.

**BEHAVIOURAL OBJECTIVES**

After completing the course each student will

1. Have an understanding of the purpose of assessments.
2. Demonstrate the ability to utilize an assessment tool.
3. Develop an awareness of the resources in the community available for assessment purposes and how to refer individuals with special needs.
4. Have knowledge of the various types of assessment tools and what they are used for.
5. Assess the needs of individuals with various disabilities.
6. Be aware of developmental domains as they apply to an assessment tool and use an appropriate assessment tool.
7. Demonstrate various methods of observation and recording involved with performing an assessment.

**TEXTBOOKS**

Dorothy Popovich, Effective Educational and Behavioural Programming for Severely and Profoundly Handicapped Students, Paul H. Brooks, Baltimore

Diane M. Browder, PhD, Assessment of Individuals with Severe Handicaps, Paul H. Brooks, Baltimore

**ASSESSMENT TOOLS**

Dale Developmental Assessment Life Experience, Barber Center Press

AAMD Adaptive Behaviour Scale, American Association on Mental Deficiency

Vocabulary Test Individual Test Record, American Guidance Services

Adaptive Functioning Index #1 - #3, The Vocational and Rehabilitation Research Institute

**NOTE**

The instructor will have guest speakers in from four professional areas such as speech therapy, physiotherapy, occupational therapy, and prothetist. There is a practical portion required as well as theoretical approach. Students will be given class time to work on assessment tools.

**EVALUATION**

CLASS ATTENDANCE	15%
RESEARCH PROJECT	15%
ASSESSMENT DESIGN	10%
ASSESSMENT TOOLS	35%
FINAL EXAM	25%
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	100%

**COLLEGE GRADING POLICY**

90 - 100%	= A+
80 - 89%	= A
70 - 79%	= B
60 - 69%	= C
BELOW 60%	= R

**SPECIAL NOTE**

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.